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| *Criteria* | Excellent | Good | Not Quite |
| *Sources –*   * *1 ELA book* * *1 Independent*   *Book*   * *AP Government project* * *Conceptual Physics project* * *Geometry project* | Choices demonstrate advanced academic level | Choices demonstrate average academic levels | Choices demonstrate below average academic levels |
| *Discussion/Explanation*   * *Summaries* * *Characters/discussion* | Demonstrates a deep level of comprehension | Is accurate but lacks demonstration of deep comprehension | Has inaccuracies and lacks clear comprehension |
| *Core Values*   * *Respect* * *Responsibility* | Multiple connections that are clear, specific, and thoughtful | Connections are clear but lack thorough explanation | Connections are confusing and have little or no explanation |
| *Enduring understanding*   * *Systems create*   *understandings* | Connections are clear, specific, and thoughtful | Connections are clear but lack thorough explanation | Connections are confusing and have little or no explanation |
| *Personal Connections* | Multiple connections that are clear, specific, and thoughtful | Connections are clear but lack thorough explanation | Connections are confusing and have little or no explanation |
| *Collection of Evidence*   * *Writing assign.* * *art project* * *science lab* * *etc.* | Multiple, high quality examples | Limited number and quality of examples | Few examples lacking in quality |
| *Power Point –*   * *15 slides* * *At least one purposeful animation* * *MLA citations* | Well planned and constructed for maximum impact on audience | Basically well planned and constructed but may have elements that are distracting to an audience | Poorly planned and constructed |
| *Presentation Deliver*   * *Organization* * *Posture* * *Eye contact* * *Facial expression* * *Dress* * *Confidence* * *Interaction with panel* * *Answering questions* | Consistently effective, professional, well planned and rehearsed presentation | Overall well organized and rehearsed presentation that may need more work in some areas | Demonstrates a lack of preparation and rehearsal |
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