

8th Grade Presentation of Learning Rubric

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| Criteria | Guidelines | My Checklist |
| Power Point Presentation | Student’s Power Point has a 10 slide minimum requirement.Students should draft slides on paper before typing them (see slide template attached) |  |
| Sources |  Student presentation should feature-One ELA book-Two Independent Reading Books-Two other content area connections (pick from science, social studies and math) |  |
| Core Value: Compassion & Empathy | Student needs to explain how at least one character in each book either does or doesn’t show compassion and/or empathy. |  |
| Enduring Understanding: Every action has a reaction. | Student should tie together their presentation using the grade level enduring understanding to explain it. |  |
| Personal Connections | Student should personally connect with either one or more characters in one of their books and explain how they show or could work on showing more integrity. |  |
| Collection of Evidence | Students need to collect evidence of their core value in all classes and store documents in a folder kept by their advisor. |  |
| Presentation Delivery | \_\_\_ Organized presentation\_\_\_ Maintained good posture\_\_\_ Maintained good eye contact\_\_\_ Maintained effective facial expressions\_\_\_ Dressed professionally\_\_\_ Created a sense of confidence\_\_\_ Interacted with panel members effectively\_\_\_ Answered panel member questions effectively |  |

**SLIDE TEMPLATES FOR STUDENT DRAFTING PURPOSES**
SLIDE ONE

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Student states the purpose of the POL and the plan for their presentation.

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* Student grabs the audience’s attention.

SLIDE TWO

ELA BOOK TITLE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summary:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Student explains why they chose the book for their presentation and explains one of the book’s characters

Picture of Book

SLIDE THREE

INDEPENDENT BOOK TITLE #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summary:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Student explains why they chose the book for their presentation and explains one of the book’s characters

Picture of Book

SLIDE FOUR

INDEPENDENT BOOK TITLE #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summary:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Picture of Book

* Student explains why they chose the book for their presentation and explains one of the book’s characters

SLIDE FIVE

Core Value: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Connection to ELA Book:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Connection to Independent Reading Book #1:

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Connection to Independent Reading Book #2:

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* Student describes the core value and how it applies to the books they chose for their presentation

SLIDE SIX

Social Studies/ Science/ Math Connection:

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* Student describes how a project or extended assignment in one of these classes relates to their grade’s enduring understanding

SLIDE SEVEN

Social Studies/ Science/ Math Connection:

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* Student describes how a project or extended assignment in one of these classes relates to their grade’s enduring understanding

SLIDE EIGHT

Personal Connections:

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* Student explains their personal connection between the books, characters, and core values.
* Student demonstrates knowledge gained from the experience

SLIDE NINE

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Enduring Understanding:

Enduring Understanding Connection to POL:

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* Student connects enduring understanding to entire presentation and explains how it relates to different outcomes in the books and in their life

SLIDE TEN

Collection of Evidence:

Work Products

1)

2)

3)

4)

Explanation of Importance:

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* Student presents relevant work samples to demonstrate learning about characterization and core values.
* Student explains clearly how the work samples connected to the POL presentation.

SLIDE ELEVEN

THE END

Thank you to….

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EXTRA SLIDE

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EXTRA SLIDE

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EXTRA SLIDE

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